Group Names:		Date:	
		Cohort:	
ize my ideas with others by writing a shar	red CEEL response.	4	
Student/group provides a claim but does not use evidence to support the claim OR does not provide an explanation for their evidence in their response.	Student/group provides a claim, using evidence to support the claim, and provides an explanation in their response.	Student/group provides a claim, uses evidence from the text to support the claim, and provides a well-developed explanation in response.	
	How did social class affecto a constructed-response question by use claim). It is expected to a constructed response question by use claim). It is expected to a claim but does not use evidence to support the claim OR does not provide an explanation for their evidence in their	How did social class affect daily life in ancient Egypt to a constructed-response question by using CEEL (stating a claim, using evice claim). Zee my ideas with others by writing a shared CEEL response. 2 Student/group provides a claim but does not use evidence to support the claim OR does not provide an explanation for their evidence in their explanation in their response.	