

**Ch. 9: Daily Life in Ancient Egypt**

**Name:** \_\_\_\_\_

**Social Pyramid Dramatizations Rubric**

	<b>Excellent-4</b>	<b>Good-3</b>	<b>Satisfactory-2</b>	<b>Needs Improvement-1</b>
<b>Historical Accuracy</b>	All historical information presented is accurate.	Historical information presented is mostly accurate.	Historical information presented has many inaccuracies.	Very little of the historical information presented is accurate.
<b>Required Elements</b>	Student includes more information than was required.	Student includes all information that was required.	Student includes most information that was required.	Student includes too little information about the topic.
<b>Props/Costumes</b>	Uses props/costume elements that are appropriate to the social class and are accurately used.	Uses props/costume elements that are appropriate to the social class and somewhat accurately used.	Uses props/costume elements that are not accurately used.	No props/costumes are used OR the props/costumes chosen detract from the presentation.
<b>Knowledge Gained</b>	Can clearly explain several things about the social class AND can explain the impact of the social class on daily life in Ancient Egypt.	Can clearly explain several things about the social class OR can explain the impact of the social class on daily life in Ancient Egypt, but does not do both.	Can briefly explain about the social class, leaves some important influences or details out.	Cannot explain any significant details about the social class or cannot explain anything about how the social class has impacted daily life.
<b>Preparation/planning</b>	Demonstrates accurate research skills, uses class time to work on task, uses outside class time, goes above and beyond expectations, takes a sense of personal pride in final product	Somewhat incomplete and uses only class time, doesn't go past minimum expectations	Uses time ineffectively, requires a lot of guidance from outside sources for ideas	Presentation is rushed and last minute, lacks effort