

# A LONG WALK TO WATER

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## STUDENT GUIDE - CHAPTER 4

### PART 1: VOCABULARY

Infer the meaning of each vocabulary word using context clues in the story. Then write a sentence of your own that uses the word.

1. **Lag (pg. 22)** \_\_\_\_\_

My sentence: \_\_\_\_\_

2. **Content (pg. 22)** \_\_\_\_\_

My sentence: \_\_\_\_\_

3. **Sluggishly (pg. 23)** \_\_\_\_\_

My sentence: \_\_\_\_\_

### PART 2: READING QUESTIONS

1. Nya has to walk nearly half a day to find water. What can you infer about the place she lives? Why do you think she does this?

2. Whose struggles do you feel is worse – Salva’s or Nya’s? Why? Explain your answer.

3. Explain what happened when the woman in the group reaches out and touches the man’s arm, and he changes his mind about letting Salva go with them. Why does he change his mind? What does this tell us about the tribe’s culture?

**Write a 1-2 sentence summary of this chapter.**

# A LONG WALK TO WATER

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## STUDENT GUIDE - CHAPTER 5

### PART 1: VOCABULARY

Infer the meaning of each vocabulary word using context clues in the story. Then write a sentence of your own that uses the word.

1. **Clashed** (pg. 26) \_\_\_\_\_

My sentence: \_\_\_\_\_

2. **Luscious** (pg. 28) \_\_\_\_\_

My sentence: \_\_\_\_\_

3. **Preyed** (pg. 31) \_\_\_\_\_

My sentence: \_\_\_\_\_

### PART 2: READING QUESTIONS

1. Why do you think the Dinka and Nuer have such a long history of fighting when they face such similar challenges?

2. In this chapter, Salva meets a boy from his tribe but with a different accent who must be from an area not near Salva's village. What does this tell you about the spread of the war?

3. What is the meaning of the phrase "Salva heard that sigh all the way to his heart"? (29)

**Write a 1-2 sentence summary of this chapter.**