

A LONG WALK TO WATER

Name: _____ Date: _____

STUDENT GUIDE - CHAPTER 2

PART 1: VOCABULARY

Infer the meaning of each vocabulary word using context clues in the story. Then write a sentence of your own that uses the word.

1. **Tense (pg. 9)** _____

My sentence: _____

2. **Scurried (pg. 12)** _____

My sentence: _____

3. **Objected (pg.12)** _____

My sentence: _____

PART 2: READING QUESTIONS

1. Find one example of a simile in this chapter. Explain what is being compared.

2. When given the choice between the line of men and the line of children, Salva chooses the men's line even though he is only eleven years old. What does this say about Salva?

3. What is the mood of this chapter? Cite details from the text that support this mood.

Write a 1-2 sentence summary of this chapter.

A LONG WALK TO WATER

Name: _____ Date: _____

STUDENT GUIDE - CHAPTER 3

PART 1: VOCABULARY

Infer the meaning of each vocabulary word using context clues in the story. Then write a sentence of your own that uses the word.

1. **Artillery (pg. 18)** _____

My sentence: _____

2. **Sympathy (pg.18)** _____

My sentence: _____

3. **Dimmer (pg.19)** _____

My sentence: _____

PART 2: READING QUESTIONS

1. Why do you think the author chose to include two different storylines (Nya's and Salva's) in one book? What is the purpose for this?

2. Describe how Salva treats the older woman he comes across. What does this tell us about Dinka culture?

3. Why would the rebel soldiers ignore an old woman travelling alone? Why would it be more dangerous for her to travel with Salva? Explain.

Write a 1-2 sentence summary of this chapter.